

## I'M A KANGAROO

Mr. Rhythm: What animal has strong back legs and a large, powerful tail for balancing?

All Children: Kangaroo!

Mr. Rhythm: They can jump so high! Let's see if we can jump high, too!

**ACTION:** Two pre-chosen "kangaroos" hop forward from the **line** to the center of the performance area.

[Start Track #9 "I'm a Kangaroo" Vocal Track or Track #30 "I'm a Kangaroo" Instrumental Track](#)

Look at me! Look at me! I'm a kangaroo!

I jump and jump and jump and jump just like a kangaroo!

Look at me! Look at me! I'm a kangaroo!

I jump and jump and jump and jump just like a kangaroo!

**ACTION:** 1<sup>st</sup> line: The first child sings, "Look at me," while hopping and points to himself. The second child sings, "Look at me," while hopping and points to herself. They both sing, "I'm a kangaroo".

**ACTION:** 2<sup>nd</sup> line: All the other children sing while one kangaroo hops to the left and the other kangaroo hops to the right in front of the audience.

**ACTION:** 3<sup>rd</sup> and 4<sup>th</sup> lines: All the children sing both lines of the song. They point to themselves on "Look at me" and hop in place with their arms curled up in front of them like kangaroos.

**ACTION:** The two children return to the **Original Formation**.

**NOTE:** As an option, all the children can remain on the **line** and act as kangaroos and point to themselves and bounce in place throughout all four lines.